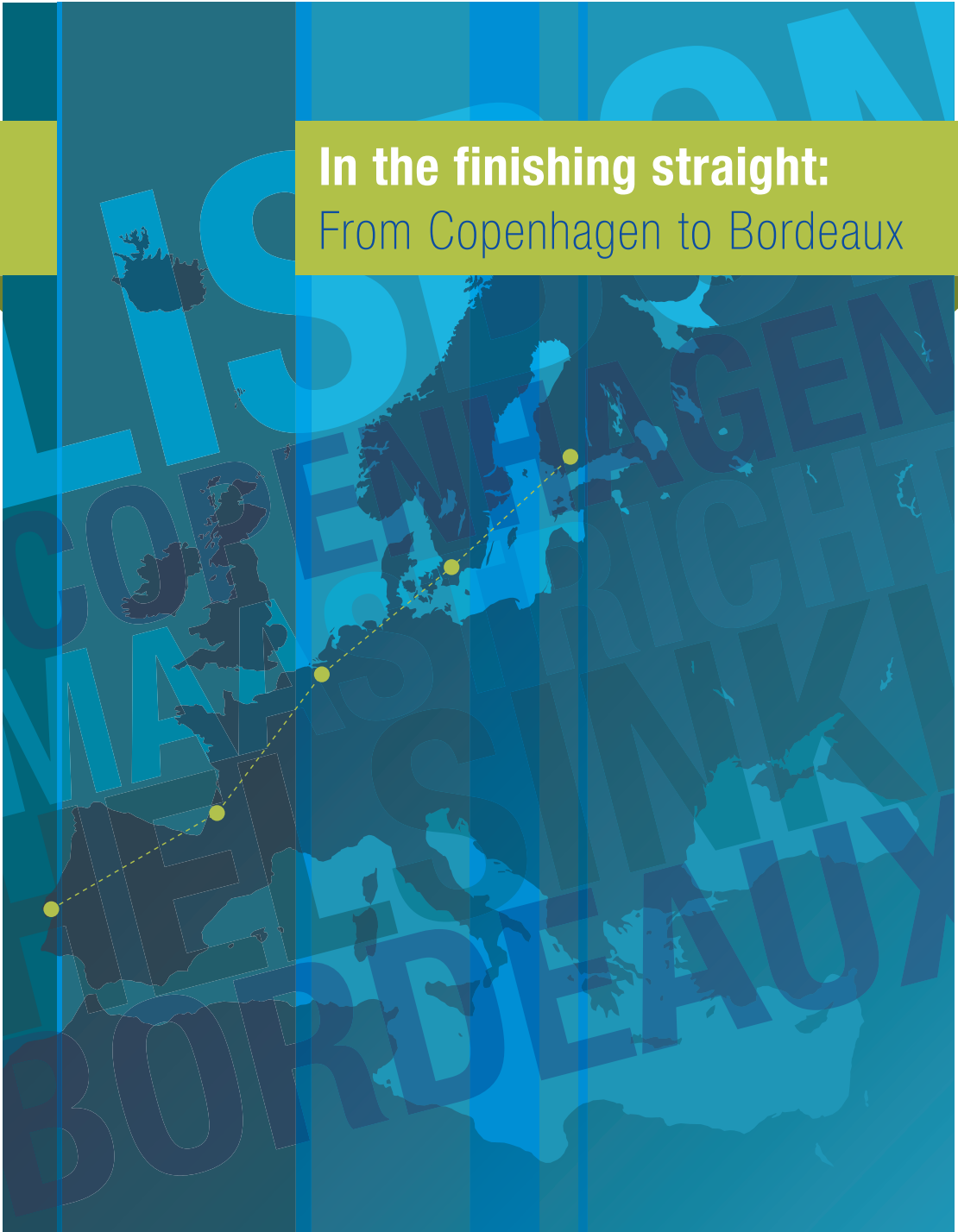




In the finishing straight: From Copenhagen to Bordeaux



and training in the EU. Luxembourg: Office for Official Publications of the European Communities, 2008 (a) (forthcoming)

- Cedefop. *Future skill needs in Europe: Focus on 2020*. Luxembourg: Office for Official Publications of the European Communities, 2008 (b)

Further information: www.trainingvillage.gr

VET beyond 2010

**Continuity,
consolidation
and change:
irreconcilable?**

VET is undergoing systemic change, strongly supported by European cooperation. There is evidence that countries wish to continue the reform process. Europe's major challenges and priorities remain valid beyond 2010, with some changes of emphasis and new issues emerging.

Beyond 2010, countries anticipate national and European VET policy agendas to focus on:

- **learning outcomes based curricula and teaching** as well as improved methods to measure, assess and validate competence;
- **continuing to implement common European tools**, principles and guidelines, as well as national qualifications frameworks;
- creating better **links between the Copenhagen and Bologna processes** to make European tools more coherent and validation of non- and informal learning more widespread;
- **making VET more attractive** by improving its quality and finding the right balance between trust and control, and between excellence and equity;
- resolving the dilemma of demanding **VET teachers and trainers** to be not only highly competent teachers, but also 'jacks-of-all-trades';
- examining the **content and methodology of VET**;
- providing more training opportunities and intergenerational learning to support **people at risk** in particular low skilled people, early school leavers, older workers and migrants and those who need to reconcile work and family commitments;
- increasing cross-border learning in VET and job **mobility** by improving foreign language skills and recognition of competences acquired abroad;
- improving **governance** at all levels, based on autonomy, accountability and learning partnerships and ensuring efficient allocation, equitable distribution and sustainability of **national and EU VET funding**;
- **anticipating future skills** and fostering responsiveness of VET to the needs of the knowledge-based economy and demographic change.

Monitoring progress, joint research and evaluations, benchmarks for VET and improving data are preconditions for informed VET policy-making. Policy learning and support are gaining in importance. Concepts and tools need to be understood at grassroots level for Europeans to benefit from them. This takes time. Continuity, consolidation and change are not easy to reconcile.



CEDEFOP

European Centre for the Development
of Vocational Training

Europe 123, GR-570 01 Thessaloniki (Pylea)
PO Box 22427, GR-551 02 Thessaloniki
Tel. (+30) 23 10 49 01 11, Fax (+30) 23 10 49 00 20
E-mail: info@cedefop.europa.eu
www.cedefop.europa.eu